**Title of Lesson:** Un mundo más saludable

**Name of Presenter:** \_Breanna Jones\_Date: \_22 de marzo, 2022\_

**Grade/Age/Skill Level(s):** \_\_Intermediate Spanish I\_\_\_\_\_
Subject(s): Vocabulary (anatomy and food)

Goals/Objectives:

Students will be able to identify various parts of their body, including internal and external organs.

Students will be able to identify different types of foods.

Explain: I used TPR and pictures to help students learn vocabulary in a faster, more effective way, based on what Dr. Moeller taught us during the minicourse, and then assessed that learning on blooket. I chose blooket because it is a flashcard app that allows students to participate in a community learning experience, but gives them autonomy in that they can answer questions at their own pace. They also see questions multiple times and can therefore review concepts multiple times.

Materials: Canva and Blooket.

**Activities:**

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| Time | Procedure | Assess |
| 0-5:005:00-10:0010:00-15:00 | * Present vocab using TPR, teaching the anatomy principles and then use the pictures to clarify anything misunderstood.
* Present food vocab using pictures.
* Assess the words learned on blooket.
 | * Ask students to point to different parts of their body or say the word based on the picture they see.
* Ask them to repeat words and show old pictures again.
* Using blooket.
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